## SOUTHWEST LICKING SCHOOL DISTRICT HOME LANGUAGE SURVEY

DATE:	BUILDING: GRADE:				ADE:
NAME OF STUDENT:					
	Last (Family) Name	First Name		Middle Name	
DATE OF BIRTH: / /	PLACE OF BIRTH:				
Month Day			City	State	Country
NAME OF PARENT/GUARDIAN:					
	Last (Family) Name			st Name	
STREET ADDRESS:					
CITY:		STATE		ZIP	CODE:
HOME PHONE:	WORK PHONE:			CELL:	
Native Language: (please check one	)				
Akan	CRE (Creole-French)	IND (Indonesian)	<del>*</del>	MON (Mongolian)	TGL (Tagalog)
SQI (Albanian)	DAN (Danish)	ITA (Italian) JPN (Japan)		NAV (Navajo)	TAM (Tamil)
AMH (Amharic) ARA (Arabic)	DIN (Dinka) ENG (English)	KSW (Karen)		NYA (Nyanja) ORM (Oromo)	TEL (Telugu) THA (Thai)
HYE (Armenian)	EWE (Ewe)	KIK (Kikuyu)		PAM (Panjabi)	TIR (Tigrinya)
BAM (Bambara)	FIL (Filpino)	KIN (Kinyarwanda)	_	FAS (Persian)	TSN (Tswana)
BAS (Basaa)	FRE (French)	KOR (Korean)		POL (Polish)	TUR (Turkish)
BEN (Bengali)	FIL (Fulah) KAT (Georgian)	KQO (Krahn) KRI (Krio)		POR Portugese)	TWI (Twi)
BOS (Bosnian) BUL (Bulgarian)	DEU (German)	KUR (Kuridsh)		PUS (Pushto) ROM (Romanian)	UKR (Ukrania) URD (Urdu)
MYA (Burmese)	ELL (Greek)	LAO (Laotian)		RUS (Russian)	UZB (Uzbek)
CAM (Cambodian)	TAG (Tagalog)	LIT (Lithuanian)		SRP (Serbian)	VIE (Vietnamese)
CAN (Cantonese)	GUJ (Gujarati)	YMM (Maay)		SNA (Shona)	WOL (Wolof)
KHM (Central Khmer) ZHO (Chinese)	HEB (Hebrew) HIN (Hindi)	MKD (Macedonian) MSA (Malay)		SIN (Sinhala) SOM (Somali)	YOR (Yoruba) Not Included
ZHO (Chinese) LOU (La Creole French)		MSA (Malay) MAL (Malayalam)		SPA (Spanish)	Not Included
HRV (Croatian)	HUN (Hungarian)	MAN (Mandingo)		SWH (Swahili)	
SBC (Serbo Croat)	IBO (Igbo)	MAR (Marathi)		SWE (Swedish)	
For Parents/Guardians: What language did your son/daughte What language does your son/daught	r speak when he/she first	answer the following questlearned to talk?		What % of time?	
What language do you use most freq	uently to your son/daugh	ter?		What % of time?_	
What language do the adults at home	most often speak?			What % of time?_	
How many years has your son/daugh	ter attended school in the	United States?			
	Parent's Signature _				Date
For School District Personnel: If the answer to any of the first four	questions above is a lang	guage other than English, indi	cate the stud	dent's native/home la	nguage in EMIS Student
Data. INITIAL ENGLISH LANGUAG	P A CCECCMENT				
-					
Communication Skill	Proficiency Level	T.4	4 70 - C		
ListeningPre-func Speaking Pre-func		IntermediateAdvanced Intermediate Advanced		icient icient	
ReadingPre-fund	+ -	IntermediateAdvanced		icient	
WritingPre-func	tionalBeginning _	IntermediateAdvanced		icient	
Comprehension* Pre-func Composite** Pre-func		IntermediateAdvanced Intermediate Advanced		icient icient	
* The Comprehension level is derived from	0 0 =	** The Composite level is derived			ng and Comprehension
Assessment instrument(s) used:					
Student is LEP?Yes	- ·	student's status as LEP or not		•	
If student has been in U.S. schools ments?YesNo	for less than three years	, is the student eligible for ex	xtended acc	ommodations for star	tewide academic assess-

White: Building Yellow: ESL Instructor

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